

Conference Programme, 22-23 September 2011

Lower Ground Level, New Academic Building, LSE, London WC2A 2AE

		Thursday 22 September
14.00-16.00	Room 1.07	<i>Optional session: Public access to the EU Kids Online dataset</i>
16.00-17.00	LG Foyer	Conference registration
17.00-19.00	LG08	Plenary session: risks and opportunities <ul style="list-style-type: none"> ▪ EU Kids Online project and key findings, Sonia Livingstone and Uwe Hasebrink, <i>EU Kids Online</i> ▪ EU policy and context: making kids safe online, Pat Manson, <i>Safer Internet Programme</i> ▪ Implications for policy: Agnieszka Wrzesień, Maria Jose Cantarino, Kuno Sørensen, Brian O'Neill (chair)
19.00-20.00	LG Foyer	Wine reception
		Friday 23 September
8.30-9.30	LG Foyer	Coffee
9.30-10.30	LG08	Plenary session: coping and vulnerability <ul style="list-style-type: none"> ▪ Can kids cope with online risk and how? Leen d'Haenens, <i>EU Kids Online</i> ▪ Trends in the United States, David Finkelhor, <i>Crimes against Children Research Center, U New Hampshire</i> ▪ Progress in cyberbullying research, Peter Smith, <i>COST Action on Cyberbullying</i>
10.30-11.00	LG Foyer	Coffee
11.00-12.30	1.07, 1.09 1.14, 1.15	Parallel research sessions , see separate panel programme
12.30-14.00	LG Foyer	Lunch. Poster display
14.00-15.30	1.07, 1.09 1.14, 1.15	Parallel research sessions , see separate panel programme
15.30-16.00	LG Foyer	Tea
16.00-17.30	1.07, 1.09 1.14, 1.15	Parallel research sessions , see separate panel programme
17.40-18.30	LG08	Plenary session: one Europe or many? <ul style="list-style-type: none"> ▪ Country comparisons: EU Kids Online findings, Bojana Lobe, <i>EU Kids Online</i> ▪ Policy directions: national or regional? Janice Richardson, <i>Insafe and European Schoolnet</i> ▪ Plans for EU Kids Online III and closing words, Leslie Haddon, <i>EU Kids Online</i>
19.30		Conference dinner (optional)
		Saturday 24 September (closed session)
9.30-12.30	Thai Theatre	Kick off meeting for EU Kids Online III (followed by a management meeting 2-4 pm)