

## EU Kids Online II Final Conference – Parallel sessions

Session 1 11.00-12.30

<b>Social networking sites</b>	
<i>Is the iGeneration a 'We' Generation? Children, social networking sites and belonging</i>	Sally Quinn, Julian Oldmeadow (University of York)
<i>How safe do youngsters really behave on Facebook: an observation-study</i>	Ellen Vanderhoven, Tammy Schellens, Martin Valcke (Ghent University)
<i>Interactions among children in and out of social networks</i>	Gila Zilka (Bar-Ilan University Israel)
<i>Children's perceptions of and attitudes towards social media networks in Egypt</i>	Nagwa El Gazzar (Misr International University)
<i>The use of social networks among children in Turkey</i>	Kursat Cagiltay, Turkan Karakus (Middle East Technical University), Engin Kursun (Ataturk University), Duygu Nazire Kasikci (Middle East Technical University)
<b>Mobile media</b>	
<i>Online on the mobile – new challenges for awareness, information and policies</i>	Gitte Stald (IT University of Copenhagen)
<i>Mobile internet among Italian teens: practices and risks</i>	Giovanna Mascheroni, Maria Francesca Murru, Barbara Scifo (OssCom Università Cattolica)
<i>The mobile phone = bike shed?</i>	Emma Bond (University Campus Suffolk)
<i>Exploring mKids' convenience, identity and privacy in mobile content sharing</i>	Yi-Fan Chen (Old Dominion University)
<b>Cyberbullying 1</b>	
<i>Creating a multidimensional scale for offline and online peer victimization</i>	Sindy R. Sumter, Susanne E. Baumgartner, Jochen Peter, Patti M. Valkenburg (University of Amsterdam)
<i>Differences and similarities between perpetrators and victims of online misconduct</i>	Sander Veenstra, Jurjen Jansen, Joyce Kerstens (NHL University of Applied Sciences)
<i>Media violence: a study of Portuguese children</i>	Salomé Guedes Ramos, Cyntia Barros Carvalho, Anabela Sousa Pereira (University of Aveiro)
<i>Explaining cyberbullying: Individual and structural predictors and their relevance for pre- and intervention strategies in school</i>	Ruth Festl (University Hohenheim)

**Children's voices and participation**

<i>Facilitating participation from young people</i>	Karoline Andrea Ihlebæk (University of Oslo)
<i>Young people's creative online practices in the context of school community</i>	Reijo Kupiainen (Aalto University)
<i>The internet, opportunities and risks: listening to what children have to say</i>	Ana Francisca Monteiro, Antonio José Osório (University of Minho)
<i>Students as researchers on media and globalization - self-insight, personal knowledge and awareness</i>	Daniel Schofield (Norwegian University of Science and Technology)
<i>Online risks and opportunities amongst socially disadvantaged children and young people: findings from the Digital Inclusion and Participation project</i>	José Alberto Simões, Cristina Ponte, Ana Jorge (New University of Lisbon), Ricardo Campos (Open University of Lisbon)

Session 2 14.00-15.30

**Mediation (school, teachers, libraries)**

<i>The role for teacher and peer mediation in children's online opportunities and risks</i>	Veronika Kalmus (University of Tartu), Cecilia von Feilitzen (University of Gothenburg), Andra Siibak (University of Tartu)
<i>The mediation of online safeguarding by primary school teachers; perspectives from students completing a PGCE programme</i>	Ruth Wood (Kingston University), Shirley Atkinson (University of Plymouth)
<i>Safer internet use – from critical theory to practice: the challenges for and strategies of colleges for future teachers</i>	Rivka Wadmany, Orit Zeichner, Orly Melamed (Kibboutzim College of Education, Technology and the Arts, Israel)
<i>The what and how of it all: one school's approach to identifying and communicating digital risks and opportunities</i>	Jacqueline Vickery (University of Texas at Austin)
<i>Case study: the attitudes of children's departments in Czech libraries to information safety</i>	Pavla Kovářová (Masaryk University)

## Cyberbullying 2

<i>Cyberbullying and school climate in France: what do we know?</i>	Catherine Blaya (Université de Bourgogne)
<i>Attempts to manage cyberbullying in secondary schools: a view from Ireland</i>	Lucie Corcoran (Trinity College Dublin)
<i>A contribution to the definition of online violence in the context of a study with school children</i>	Teresa Sofia Castro, António José Osório (University of Minho)
<i>Why students are cyberbullying? Students' voices</i>	Anastasia Kapatzia, Efthymia Sygkollitou (Aristotle University of Thessaloniki)
<i>Using student voices to develop engaging school based interventions to reduce cyberbullying</i>	Kate Hadwen (Child Health Promotion Research Centre)

## Gender and sexuality on the internet

<i>"Boys hate, girls lose weight?" - children and harmful user-generated content online</i>	Elisabeth Staksrud (University of Oslo), Bojana Lobe (University of Ljubljana)
<i>Adolescents' online sexual risk behavior and its relationship to online victimization experiences</i>	Susanne E. Baumgartner, Sindy R. Sumter, Patti M. Valkenburg, Jochen Peter (University of Amsterdam)
<i>Young people's online sexuality: resilience, risks and possible harm</i>	Lars Löf (Council of the Baltic Sea States)
<i>The cybernetic faces of Eros and Filia: love and sexuality of Italian youth on the web</i>	Cosimo Marco Scarcelli (Università degli Studi di Padova)
<i>Will the real digital girl please stand up? How Canadian policymakers have avoided discussion of the sexualized commercial agenda that undermines girls' online agency</i>	Valerie Steeves, Jane Bailey (University of Ottawa)

## Risks

<i>Going to meetings with 'complete strangers', what is the danger?</i>	Monica Barbovschi (Romanian Academy)
<i>Using psychological and digital inclusion frameworks to explain excessive internet use by young Europeans</i>	Ellen J. Helsper, Daniel Kardefelt-Winther (London School of Economics and Political Science), David Smahel, Lukáš Blinka (Masaryk University)
<i>Emerging risks in massively multiplayer online role playing games</i>	Benjamin Sanders, Paul Dowland, Shirley Atkinson, Steven Furnell (University of Plymouth)
<i>Girls online: experiences of cyberbullying on social networking sites and instant messenger</i>	Donna Kernaghan (Queen's University)
<i>ICTs use and risk constructions by tweens and teens. Qualitative research in a low income neighbourhood in Madrid, Spain</i>	Patricio Cabello (Universidad Complutense de Madrid)

Session 3 16.00-17.30

### Parental and peer mediation

<i>The more the better? - The Impact of the number of children on the parental mediation of children's internet use</i>	Nadine Karbach (Johannes Gutenberg University Mainz), Christoph Klimmt (Hanover University)
<i>Parental mediation of young children's internet use</i>	Peter Nikken, Jeroen Jansz (Erasmus University Rotterdam)
<i>Explaining differences in parental mediation</i>	Nathalie Sonck (Netherlands Institute for Social Research), Peter Nikken, Jos de Haan (Erasmus University Rotterdam)
<i>Teenagers and social network sites: balancing between self-disclosure and privacy concerns?</i>	Michel Walrave, Wannes Heirman (University of Antwerp)
<i>Children's and caretakers' perception of online risks in relation to mediation, risk and actual harm</i>	Joyce Kerstens, Jurjen Jansen (NHL University of Applied Sciences)

### Literacies

<i>Brazilian children and internet: challenges to mediation</i>	Alexandre Barbosa, Juliano Cappi, Tatiana Jereissati (NIC.br - Brazilian Information Center), Guilherme Canela (UNESCO Brasil)
<i>E-games literacy: coping with the risks, and enhancing learning in pre-school ages</i>	Nikos Panagiotou (Democritus University Greece)
<i>New media - new literacies?</i>	Christine W. Wijnen (University of Vienna)
<i>Applying new media in the classroom: a blogging paradigm for the projection and diffusion of alternative media and cultural patterns</i>	Elsa Deliyanni, Dimitra Dimitrakopoulou, Dimitris Korkoriadis, Dimitra Kehagia (Aristotle University of Thessaloniki)
<i>Alternate paths to maximum use of online opportunities</i>	Pille Pruulmann-Vengerfeldt (University of Tartu)

<b>Cross cultural analysis</b>	
<i>Internet-using children living in the diaspora in Europe and those living in Turkey: digital connectedness compared</i>	Christine Ogan (Indiana University), Leen d'Haenens (Katholieke University, Leuven)
<i>Children, risk and audience engagement: cross-cultural research on youths and digital media in Japan, the UK and the US</i>	Toshie Takahashi (Rikkyo University)
<i>Does geography matter when it comes to porn? Young children's experiences of sexual content in the North and South of Europe</i>	Liza Tsaliki, A. Rovolis, D. Chronaki
<i>Understanding online victimization: an analysis of routines activities theory value in explaining online victimization</i>	Fátima Abreu Ferreira, Paula Cristina Marques Martins, Rui Abrunhosa Gonçalves
<i>Children, risk, and safety online: Israeli survey results among Hebrew and Arabic speakers</i>	Ina Blau (University of Haifa, Israel & Open University of Israel)

<b>Policy/Intervention/recommendations</b>	
<i>The early years online</i>	Shirley Atkinson (University of Plymouth), Tony Staunton (Plymouth Safeguarding Children's Board)
<i>Social network analysis as an indicator of social well-being: the case of a children learning community</i>	Conceição Costa, Manuel José Damásio, Sara Henriques, Paulo Ferreira (UHLL- CICANT)
<i>Internet guidance for adolescents</i>	Eveline Hipeli (Zurich University of Applied Sciences)
<i>'Think B4 You Click': a study of internet safety interventions in Ireland on social networking</i>	Brian O'Neill (Dublin Institute of Technology), Sharon McLaughlin (Letterkenny Institute of Technology), Simon Grehan (National Centre for Technology in Education)
<i>Rights respecting strategies: rethinking responses to children and young people's online lives</i>	Tim Davies (Practical Participation), Terri Dowty (Action on Rights for Children), Sangeet Bhullar (Wise Kids)